Discovery Level 7 Technology Checklist

Student Name: _____ Date Range: _____

	Current level	
Technology Skill	of Mastery	Comments
	1-4	
Demonstrate automaticity in keyboarding		
skills by increasing accuracy and speed		
Can compress and expand large files		
Can apply advanced formatting and page		
layout features when appropriate		
(columns, templates, and styles) to		
improve the appearance of documents and		
materials		
Can highlight text, copy, cut, and paste		
text using short key skills		
(command or ctrl features)		
Can create presentations for a variety of		
audiences and purposes with use of		
appropriate transitions and animations to		
add interest		
Uses variety of technology tools		
(dictionary, thesaurus, grammar checker,		
calculator/graphing calculator) to		
maximize accuracy of work		
Demonstrates strategic use of digital		
media to enhance understanding		
Uses painting and drawing		
tools/applications to create and edit work		
Uses effective note taking skills (outline		
format, illustrations, etc) while viewing		
online videos and using the play, pause,		
rewind, and stop buttons		
Complies with Discovery's Policy related to		
ethical use, cyberbullying, privacy,		
plagiarism, spam, viruses, hacking, and file		
sharing		
Can explain (and demonstrates) Fair Use		
guidelines for using copyrighted materials		
(images, music, video, text) in school		
projects and possible consequences for		
not adhering to guidelines		
Can explain potential risks associated with		
the use of networked digital environments		

(internet, mobile phones, wireless, LANs) and sharing personal information		
Can explain and demonstrate compliance in		
the classroom; shows responsibility with		
tech while carrying, storing, and		
recharging		
	*In level of Mastery a 3 signifies they meet	
Student is able to type	the 35wpm expectation and a 4 signifies	
35 wpm with no errors	40wpm or higher using	
	dancemattypingguide.com	

Mastery levels (Students must have a 3 or 4 in all areas in order to pass a level)

- 1 Requires Teacher assistance; no knowledge of skill
- 2- Minimal Teacher assistance needed; some knowledge of skill
- 3- No Teacher assistance needed; independent in performing skill
- 4- Full understanding of skill and is willing and able to teach others